

Task:

Some people say that in all levels of education, from primary schools to universities, too much time is spent on learning facts and not enough on learning practical skills.

Do you agree or disagree?

The majority of experts claim that the pedagogical system is based on theory and honing practical skills is denied. My personal point of view in this regard is similar to that of these experts.

Firstly, some individuals assert that schools are the best place to learn facts, for schools are the only places where well-read and/besides educated teachers are in hand. They believe that students have other chances during their life to develop their practical skills such as both at the workplace and at home by their parents, so from proponents' perspective it will be totally wrong if children waste their time during this period by learning practical skills.

In addition, financially -wise teaching practical skills at schools or universities is not affordable by the educational system, so they try not to address it; costs ~~-Costs~~ such as either facilitated well-equipped workshops or recruiting practical experienced teachers; thus, in spite of the undeniable merits of teaching such skills, most of the educational institutes plan their curriculum based on the theory.

Last but not least, although teachers are well educated and in the most of the pedagogical systems s are trained in order to teach students, numerous tutors are just vocational individuals without decent practical experiences. Hence, in spite of the fact that universities and schools are interested in teaching practical skills, they fail to address it because they suffer from the lake-lack of the suitable human resource.

In conclusion, my personal notion in this regard is that there are a lot of underlying causes which lead to spent-spending much time on learning facts in comparison with practical skills.